

USask Assessment Principles

The USask Assessment Principles describe assessment practices that are supportive of students' learning and likely to generate trustworthy representations of how well students have learned.

Effective assessment of students:

1. Is aligned with learning outcomes and instructional strategies (assessment of learning).
2. Is inclusive and transparent, so students have equitable opportunities to demonstrate their learning.
3. Gives students multiple opportunities to learn through practice and feedback, so they have sufficient time and support to reflect and improve (assessment for learning).
4. Develops student's ability to learn effectively and prepares students to be self-directed, reflective, and engaged learners (assessment as learning).
5. Is designed so students apply disciplinary learning under authentic, or as close to authentic as possible, circumstances.
6. Is constructed and sequenced in ways that support positive student mental health and well-being.

Effective assessment is embedded in departments, colleges/schools, and system-wide when it:

7. Provides a valid and trustworthy representation of student achievement that students, educators, disciplines, accrediting bodies, and employers can have confidence in.
8. Is manageable and sustainable for educators, and appropriately facilitated by policy and resourcing.
9. Provides useful information for ongoing course and program enhancement.
10. Forms an integral part of program design, aligning with what programs of study are aiming to achieve within disciplinary communities.